

Course Requirements--English 11 Regents:

Mr. Foxhall

Roy C. Ketcham High School

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Course Content:

Regents Exam Prep: Exam will be given **in January**

Guided reading, independent reading, vocabulary quizzes and tests, grammar exercises, essays, creative pieces, and reflective responses.

4 essential areas of exploration: **Developing Identity, Social Issues, History through Literature, Understanding the Human Condition.** Although each quarter will have a dedicated focus, each one of these will be integrated into the entire course.

Areas of Study Include:

Core Literature (some—not all in any given year):

- *Oedipus Rex*
- *Catcher in the Rye*
- *Macbeth*
- Poems, short stories and essays
- *The Glass Castle*
- *A Separate Peace*
- *The Crucible*
- *A Streetcar Named Desire*
- *The Glass Menagerie*
- *Our Town*
- *The Bean Trees*

Writing/Communicating/analyzing

Essays

Research paper techniques

Avoidance of plagiarism

Written responses to literature, including literary analysis

Listening for information and evaluation

Reading strategies to increase comprehension

Critical reading and thinking skills

Independent Reading

Vocabulary and spelling study

Grammar and usage

Oral presentations

Preparation for the Comprehensive English Regents Exam

The Rules:

Cell Phones: Cell Phones should be off and away at all times. I don't want to see them **except** on the rare occasion that you need to go to the bathroom. In that case, you must place your phone in one of the phone pockets hanging on my wall. **YOU MAY NOT BRING YOUR PHONE TO THE BATHROOM.** Here's the deal: phone **addiction** is real. Experience has shown that very few of us have the ability to ignore our phones when they bleep, bloop, buzz, or ring. Adults are no different. My phone will also be away and off. If my phone is not off and it makes a noise (if I forget to turn it off), I will apologize to the class and immediately shut it off. I'll expect the same of you. There won't be further discussion of this in class. If you have trouble complying with this, you will immediately be sent to the administrator for consultation.

Tolerance. Recognizing that other people have different values, beliefs, and desires is a hallmark of maturity. Be mature. Avoid language or actions that exclude or demean. Heated argumentation should be the model for our class—argumentation that is focused on issues and not personality.

Respect for everyone: each other, teachers, administrators, substitutes. This is an absolute requirement. Period.

Plagiarism. Your honor, your integrity, your character are your most valuable assets--protect and cherish them accordingly.

Work Missed Due to Absence:

YOU are expected to keep up with any work you miss. I will be contacting home if your absences and/or lack of make-up work become a problem.

Grading Policy:

My grading policy is straight forward (I think): You can't retake tests or quizzes...but you can always raise your essay/written assignment grades. I will explain how in class. But it's important that you know you can start with a failing grade on an essay and wind up with a 100. The choice is entirely up to you. **Extra credit: The key to understanding extra credit is that it is EXTRA. If you don't complete your assignments, you can't do any extra credit. However, if you are completing your assignments, but you're just not happy with your grade, you are welcome to come discuss extra credit opportunities.**

Supplies:

Plenty of paper, BLUE or BLACK pens, pencils. Brain. Bring all your materials every day. Once distributed, you will also be expected to bring your laptop to class every day.
